

Writing Week 12

Book Review Wagoll:

Book Title: Bad Dad by David Walliams

Did I enjoy the book?

I did enjoy this book but it was very long! There were over 400 pages so it did take a long time to read! It was a very funny story because the characters were very silly and did crazy things.

What was my favourite part?

My favourite part of the book was when Auntie Flip was reading her poem to Frank. Her poems are so rubbish and it was so funny! Why does she think she is good at writing poems?

Who was my favourite character?

I like a lot of the characters in this story but if I had to choose I would probably choose dad. He is such a caring man and just wants to help his son. He's also a super driver and I like racing cars.

How did the book make me feel?

This book made me feel quite sad at the start because everything was going wrong for Frank and his dad. It ended in a happy way though and made me think that family is very important. Obviously, I laughed a lot as well because David Walliams is a funny author.

Who would I recommend the book to?

If you like reading funny books was a lot of shocks and twists then this is a great book for you. It is a very long book so you will need to be a good reader and have lots of patience.

Book Review Plan:

Book Title: _____

Did I enjoy the book?

What was my favourite part?

Who was my favourite character?

How did the book make me feel?

Who would I recommend the book to?

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Did I enjoy the book?

What was my favourite part?

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End of year writing expectations

Working at the expected standard

The pupil can, after discussion with the teacher:

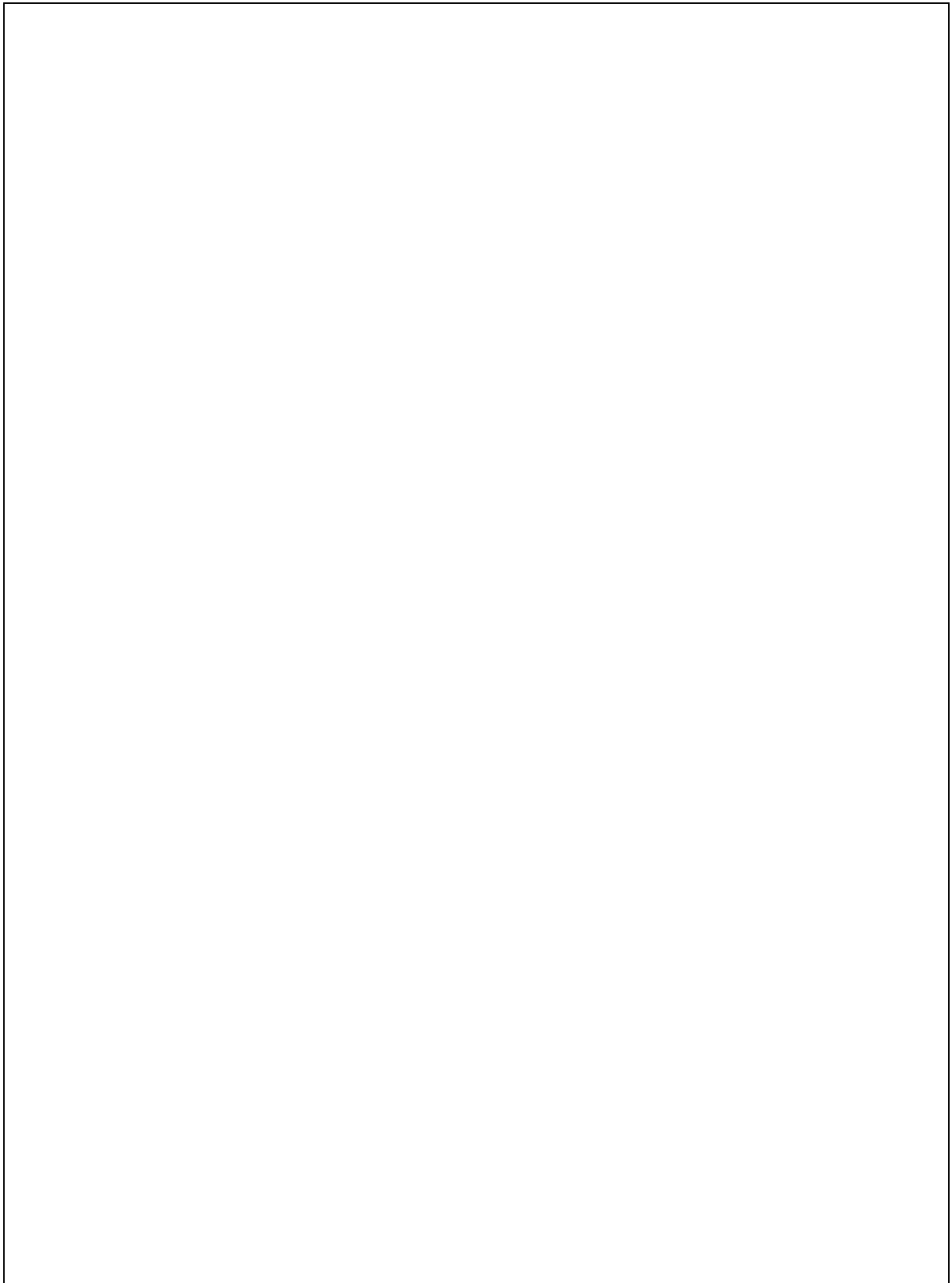
- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Working at greater depth

The pupil can, after discussion with the teacher:

- write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
- make simple additions, revisions and proof-reading corrections to their own writing
- use the punctuation taught at key stage 1 mostly correctly^
- spell most common exception words*
- add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)*
- use the diagonal and horizontal strokes needed to join some letters.

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Optional audio book link:

<https://www.youtube.com/watch?v=nJofxwa5bMo>